

The Divinity School in Philadelphia



St. Mary's House for Women

215 S. 42nd STREET, PHILADELPHIA 4, PA.

St. Mary's House
of
The Divinity School
in Philadelphia



Catalogue

215 S. 42nd STREET . . .

PHILADELPHIA 4, PA.

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ST. MARY'S HOUSE
OF
The Divinity School
HISTORY AND DESCRIPTION

In 1845 the Rt. Reverend Alonzo Potter, D.D., third Bishop of the Diocese of Pennsylvania, determined to carry forward the plan of Bishop White to found a theological school in Philadelphia. So the Philadelphia Divinity School came into being and the first students were enrolled in 1857. The same Bishop was also instrumental in founding the Church Training and Deaconess House, a center to train women for church work. These two schools rendered great service in the number of leaders they prepared while maintaining separate identity. In 1938 the Church Training and Deaconess House became the Department of Women at the Divinity School. The new residence adjoining the campus is called St. Mary's House. This Department prepares women for various types of positions in the church. Particular emphasis is laid upon the work of Directors of Religious Education, and Missionaries.

This was the first Episcopal Theological Seminary which undertook to train women, through not only opening courses to them but planning and directing the whole training program and giving them a place in the seminary life.

In all fields of women's work in the Church training is necessary in theology and, more particularly, in the theological position of the church for which one works. There is also a distinct advantage in having both the women, who will serve as especially trained lay-women or deaconesses, and the men, who will serve as parish priests or rectors, study the same subjects. It has frequently been noted that "the theologically trained man and the pedagogically trained woman use different vocabularies." They are, however, attempting to work together in many parishes and mission stations. The Divinity School endeavors to train them to work together with understanding.

QUALIFICATIONS FOR ADMISSION

Applicants for admission to the Department of Women of the Divinity School must be college graduates. An A.B. degree or its equivalent is required. It has been found that undergraduate majors in Education, Psychology, Sociology, Philosophy, English, and History are helpful. Applicants must be in good health, physically and mentally; and must desire to prepare for professional church work.

Application blanks may be procured from the Director of the Department of Women upon request. They will include blanks for the health history, which should be filled out by the prospective student after a physical examination. Blanks for the physician's report are also included. References are listed in the application and the Admissions Committee secures letters of recommendation.

The application, health history, and physician's report are returned with a transcript of college credits, a statement of why the applicant wishes to do church work, a recent photograph, and the admissions fee of \$10.00.

A personal interview is desired whenever possible. Prospective students are invited to visit the Divinity School to observe the program in operation and to meet the students when this can be arranged along with the interview.

Preliminary tests to determine aptitudes for professional work in the Church are required of all applicants before acceptance; as certain attitudes, appreciations, skills, and specific abilities are necessary on the part of the professional church worker. These tests are given in Philadelphia if possible, but when necessary arrangements may be made for them to be given nearer to the prospective student's home. The cost is from \$25.00 to \$35.00.

Each Applicant must be approved by her Rector before she can be admitted.

Periodic evaluations are made during the first year to determine the advisability of the student continuing training in this field.

THE TRAINING PROGRAM

The training program consists of much more than taking courses. There are four important phases:

Academic courses,

Supervised observation and Field Work.

Experience in corporate living in the small group at St. Mary's House and in the larger student body of the School.

Development of the Devotional life.

THE REGULAR TWO YEAR COURSE OF STUDY

The greater part of the academic work is done at the Divinity School but some courses are provided through the University of Pennsylvania and other institutions offering opportunities for graduate study.

The school year is divided into two terms of sixteen weeks each. Classes are held two or three hours each week and consist of lectures, discussions, conferences, preparation of essays, and guidance in reading. The course of study consists of two years of class room work of sixty-four semester hours. A semester hour is understood to mean one hour of class room instruction each week for one term. Classes which meet two hours weekly for two terms are given four semester hour credits.

CURRICULUM FOR M. R. E.

JUNIOR YEAR

Theological Studies

	Hours 1 Sem.	Hours 2 Sem.
OT 1 and OT 2.....	2	2
NT 1	2	2
EH 1 or EH 2.....	3	3
ST 1 and ST 2.....	3	3

Educational Studies

PT 1	2	—
RE 1	1	1
E541 (U. of Pa.).....	2	—
RE 2	1	3
PR 1	—	2
	<hr/> 16	<hr/> 16

SENIOR YEAR

Theological Studies

OT 3 and OT 4.....	2	2
NT 2	2	—
EH 3 and EH 4.....	2	2
ST 3 and ST 4.....	2	2
L 1	2	—

Educational Studies

Psy. 1	2	—
RE 3	—	2
RE 4	2	—
RE 5	—	2
HO 1	—	2
Electives	2	4
	<hr/> 16	<hr/> 16

THE DEVOTIONAL LIFE

Each day begins with Holy Communion in St. Andrew's Chapel at seven-thirty o'clock. Evening Prayer is read at five o'clock. These services are conducted by members of the faculty with men students assisting. On Thursdays at five o'clock, Evensong is sung and there is a sermon. A Choral Eucharist is held from time to time on days of special significance. Quiet days, informal discussions of personal religion, and evening prayers at St. Mary's House all give additional opportunities for the cultivation of that sure and intimate life of the spirit which is the first essential of the professional woman worker in the Church.

THE DEGREE

Upon successful completion of the required two year course of study, a student holding the degree of Bachelor of Arts, or other equivalent degree based upon four years of study beyond secondary school, will be granted the degree of Master of Religious Education.

Students who have taken part of their training in other recognized schools may be granted credit for the work completed provided their grades are sufficiently high and the course of study covers the work required in the curriculum of this school, but the degree will not be granted until the student has taken at least one full year of work in this school.

DEACONESS TRAINING

With the exception of the Deaconess and of the Sisters in the Communities for Women, no women can have any official status in the Protestant Episcopal Church. There is canonical provision for the "setting apart" of Deaconesses in a service of worship. Some women, in choosing church work as their vocation, desire this further step in dedication. They may have served in any one of the types of positions for women in the church and they may continue to serve in any position. Being "set apart" as a Deaconess does not necessarily change the type of work done; it does change the standing in the church, and it does make manifest the devotion to the task.

The regular course of study at the Divinity School fulfills the requirements of canon fifty-one on the training of Deaconesses.

OBSERVATION AND FIELD WORK

Supervised observation of the educational program of different types of churches, day nurseries, kindergartens, and the Practice School of the University of Pennsylvania is correlated with the courses in Christian education, as is the carefully supervised work in church schools, clubs, classes, and youth organizations. Field work is required of all students. General supervision is given by the Director of the Department of Women while special supervision of practice teaching and other types of work is provided by specialists in the different fields for periods of time during the training. The exact nature of field work, especially during the student's senior year, is determined by the nature of the work which the individual will do if she has decided the type of work for which she is best fitted.

SUMMER WORK

Eight weeks of supervised work is required during the summer between the two academic years. This work is sometimes done in Philadelphia and sometimes in other parts of the country, according to the student's interests and needs. Usually there is no remuneration but travel expenses connected with work, and board and room are given. Supervision of summer work is provided through the institution, agency, or trained worker under which the work is done, but here again general supervision is given by the Director of the Department for this is a very real part of the whole training course.

EXPERIENCE IN CORPORATE LIVING

All students are required to live at St. Mary's House. It is in this small group that much is learned about relationships. The life of the household is balanced. Time is provided for worship, study, work, and recreation. The responsibility, the labor, and the privileges of corporate life are shared.

The larger life of the Divinity School also offers much that is valuable in the training program. The school is small enough for students, both men and women, to know each other and to share valuable experiences. There is also a chance for each student to know all members of the faculty and to receive any needed counsel or special help. In the life of a small student-faculty group one learns much about real Christian living.

THE SHORT COURSE

A one year course is arranged for: *Social Workers* in the Church, who already hold a professional degree from a recognized school of Social Work. *Nurses*, who are graduates of Schools of Nursing and expect to go to the mission field, *Doctors*, *Teachers*, and other *Specialists* as well as, *Missionaries* on leave for further study.

Women interested in doing Social Work in the Church need a professional degree, but they also need to study the Bible and the Doctrines and teachings of the Church. The course is arranged to meet the needs of each student. A woman who wishes to receive the professional degree from the School of Social Work of the University of Pennsylvania may live at St. Mary's House and participate in as many of the activities of the Divinity School as possible for two years, and then take the special one year course.

The course for Specialists going to the Mission Field and Missionaries on leave for study is also arranged to meet the needs of the particular student. Special courses in Crafts, Music, Recreation, and the like are available at the University of Pennsylvania and other institutions as well as the content courses at the Divinity School.

No degree is granted at the end of this course, but a statement of credit is given.

COURSES OF INSTRUCTION

BIBLICAL FIELD

*Professor Pottle, Chairman; Mr. Barnett, Professor Young,
Mr. Parsons*

OLD TESTAMENT

OT 1 EARLY HEBREW HISTORY

The Semitic background of Israel. The history of the Hebrews to the time of Jeroboam II, with special emphasis on the Old Testament sources. Religious movements in the same period.

Juniors, first term

2 Sem. Hrs.

OT 2 PRE-EXILIC PROPHECY

The historical background of the prophets. Exegesis of the prophetic books.

Juniors, second term

2 Sem. Hrs.

OT 3 POST-EXILIC PROPHECY

The exile and its effect on Hebrew life and religion. The work of the exilic and post-exilic prophets. The rise of Judaism. Introduction to the Apocrypha.

Seniors, first term

2 Sem. Hrs.

OT 4 POETRY AND WISDOM

The Psalter: its structure, nature, and use. The Wisdom movement; its nature and importance. Detailed exegesis of selected Psalms, and of the post-canonical Wisdom writings. Introduction to the post-canonical books of Wisdom.

Seniors, second term

2 Sem. Hrs.

NEW TESTAMENT

NT 1 INTRODUCTION TO THE NEW TESTAMENT

The contents of the English New Testament.

Juniors, both terms

4 Sem. Hrs.

NT 2 NEW TESTAMENT

The background of the English New Testament.

Seniors, first term

2 Sem. Hrs.

THEOLOGICAL FIELD

Professor Hopkin, Chairman; Dr. Hall, Dr. Lowry

- | | | | |
|----|---|--|-------------|
| ST | 1 | <p>INTRODUCTION TO DOGMATICS</p> <p>The Science of Theology, the Doctrine of God.
Cosmology.</p> <p><i>Juniors, first term</i></p> | 3 Sem. Hrs. |
| ST | 2 | <p>CHRISTOLOGY</p> <p>The Incarnation, the Atonement, the Exaltation.</p> <p><i>Juniors, second term</i></p> | 3 Sem. Hrs. |
| ST | 3 | <p>CHURCH AND SACRAMENTS</p> <p><i>Seniors, first term</i></p> | 2 Sem. Hrs. |
| ST | 4 | <p>SACRAMENTS AND ESCHATOLOGY</p> <p><i>Seniors, second term</i></p> | 2 Sem. Hrs. |

HISTORICAL FIELD

Professor Rightmyer, Chairman; Dr. Hall

- | | | | |
|----|----|---|-------------|
| EH | 1a | <p>EARLY CHRISTIANITY</p> <p>The history of the church from the New Testament times through the Conciliar period.</p> <p><i>Juniors, first term</i></p> | 3 Sem. Hrs. |
| EH | 1b | <p>THE EASTERN CHURCH</p> <p>From the iconoclastic controversy to the present.</p> <p><i>Juniors, second term</i></p> | 3 Sem. Hrs. |
| EH | 2a | <p>THE MEDIEVAL CHURCH</p> <p>The Church in the West from Gregory to the end of the medieval period.</p> <p><i>Juniors, first term</i></p> | 3 Sem. Hrs. |
| EH | 2b | <p>THE CHURCH IN MODERN EUROPE</p> <p>The history of the Continental Church from the Renaissance to the present day.</p> <p><i>Juniors, second term</i></p> | 3 Sem. Hrs. |
| EH | 3 | <p>THE CHURCH OF ENGLAND</p> <p><i>Seniors, first term</i></p> | 2 Sem. Hrs. |
| EH | 4 | <p>THE AMERICAN CHURCH</p> <p><i>Seniors, second term</i></p> | 2 Sem. Hrs. |
| L | 1 | <p>THE CONTENTS AND USE OF THE BOOK OF COMMON PRAYER</p> <p><i>Seniors, first term</i></p> | 2 Sem. Hrs. |

PRACTICAL FIELD

*Professor Gifford, Chairman; Mr. Robinson, Miss Cutler,
Dr. Tripp, Mr. Divine, Mr. Worthey.*

PT 1 PASTORAL CARE

Principles and methods, including religious education.

Juniors, first term

2 Sem. Hrs.

HO 1 PUBLIC SPEAKING

Seniors, second term

2 Sem. Hrs.

RE 1 AN INTRODUCTION TO RELIGIOUS EDUCATION

A brief study of the history of religious education and a digest of present day thinking in the field, as it affects the Church's educational program today.

Juniors, first term

2 Sem. Hrs.

E541 (U. of P.) THE ELEMENTARY CHILD

The physical, mental and social growth and development of the child; the relation of the school program to child development.

Juniors, first term

2 Sem. Hrs.

RE 2 THE RELIGIOUS DEVELOPMENT OF THE CHILD

A study of the child; his needs, interests, and experiences. Teaching him the Christian Faith so that it may meet his needs and permeate his growing philosophy of life. Principles, methods and materials in the Church's program for children will be considered. This course is correlated with child psychology at the University and with observation and practice teaching.

Juniors, first and second terms

4 Sem. Hrs.

Psy. 1 ADOLESCENT PSYCHOLOGY

A study of the adolescent period as related to childhood and to maturity. An attempt is made to understand personality development and to show ways in which the Church can minister to the wholesome Christian growth of its young people.

Seniors, first term

2 Sem. Hrs.

RE 3 THE RELIGIOUS DEVELOPMENT OF YOUTH

An attempt to discover and interpret the basic psychological interests and needs of young people and a study of the Church's program to meet the same. This course is correlated with adolescent psychology, observation, and practice work with young people.

Seniors, second term

2 Sem. Hrs.

RE 4 ADULT EDUCATION IN THE CHURCH

A study of adult interests and needs and the Church's program for adults. Planning units or short term courses for adults, church school classes, work through organizations, and other possibilities within the parish for adults will be considered.

Seniors, first term

2 Sem. Hrs.

RE 5 THE WORK OF THE DIRECTOR OF RELIGIOUS EDUCATION OR EDUCATIONAL MISSIONARY

A study of the place of the paid educational worker in the Church, her relation to the rector and to volunteer workers. Problems of administration and supervision of the educational program will be studied at some length.

Seniors, first and second terms

2 Sem. Hrs.

MUS 1 Music

Voice production, with regard to singing and speaking. Class and private instruction.

Juniors, both terms

MUS 2 Music

Voice production continued; preparation and participation in the school services. The history of music.

Seniors, both terms

PR 1 PERSONAL RELIGION

Instruction in private prayer and meditation and help in every phase of the devotional life. Opportunities will be given for individual help and direction.

Juniors, second term

2 Sem. Hrs.

ELECTIVES

- | | | | |
|-----|----|---|-------------|
| ST | 5 | <p>CHRISTIAN ETHICS</p> <p>The presuppositions and principles of Christian Morality, with a background-survey of secular ethics.</p> <p><i>Seniors, first term</i></p> | 2 Sem. Hrs. |
| ST | 6 | <p>MORAL THEOLOGY</p> <p><i>Second term</i></p> | 2 Sem. Hrs. |
| ST | 8 | <p>CONTEMPORARY RELIGIOUS THOUGHT</p> <p><i>Second term</i></p> | 2 Sem. Hrs. |
| ST | 9 | <p>APOLOGETICS</p> <p><i>First term</i></p> | 2 Sem. Hrs. |
| ST | 11 | <p>ENGLISH THEOLOGY IN THE NINETEENTH CENTURY</p> <p><i>First term</i></p> | 2 Sem. Hrs. |
| EH | 10 | <p>THE HISTORY OF RELIGIONS</p> <p>A survey and comparison of the principal contemporary non-Christian religions.</p> <p><i>Omitted, 1950-51</i></p> | 4 Sem. Hrs. |
| EH | 11 | <p>THE HISTORY OF CHRISTIAN MISSIONS</p> <p>The history and methods of Christian missions with special reference to the work of the American church.</p> <p><i>First term</i></p> | 2 Sem. Hrs. |
| EH | 12 | <p>THE DEVELOPMENT OF CHRISTIAN THOUGHT TO 325</p> <p><i>Omitted, 1950-51</i></p> | 2 Sem. Hrs. |
| EH | 13 | <p>THE ECUMENICAL MOVEMENT</p> <p>The history of the development of the ideal of ecumenicity and of the modern movements working toward a united church.</p> <p><i>Omitted, 1950-51</i></p> | 2 Sem. Hrs. |
| L | 2 | <p>THE HISTORY OF THE BOOK OF COMMON PRAYER</p> <p><i>Seniors, second term</i></p> | 2 Sem. Hrs. |
| OT | 7 | <p>ASPECTS OF OLD TESTAMENT THEOLOGY</p> <p>A seminar study of the fundamental doctrines of the Old Testament.</p> <p><i>Both terms</i></p> | 4 Sem. Hrs. |
| 640 | | <p>(U. of P.) HISTORY OF PSYCHOLOGY</p> <p>The historical development of psychological ideas and psychological systems with special reference to modern points of view.</p> | |

- F520 (U. of P.) METHODS OF TEACHING ART IN THE
ELEMENTARY AND SECONDARY SCHOOLS
2 or 4 Sem. Hrs.
- 526 (U. of P.) VISUAL AND SENSORY TECHNIQUES
The function of the senses in the learning process.
Pictorial and other sensory aids.
2 Sem. Hrs.
- 615 (U. of P.) CAMP LEADERSHIP
A course designed to prepare students to become
counselors in summer camps. An analysis of the
skills, techniques, and attitudes, necessary for the
counselors to deal effectively with campers and re-
lated problems.
2 Sem. Hrs.
- 504E (P. S. of S. W.) COUNSELING INTERVIEW
This course is designed for counselors in various
fields of activity who wish to understand how to
utilize the interview in a helping process, as well as
for teachers who are interested in its use as an ad-
junct to teaching .
2 Sem. Hrs.
- 600 (U. of P.) PRINCIPLES OF SOCIOLOGY
Principles and laws of Sociology, the literature in
which they are discussed, and the key concepts
about which they center.
2 Sem. Hrs.
- 625 (U. of P.) THE FAMILY
The nature and development of our domestic in-
stitutions. Especial emphasis upon contemporary
marriage and family life in America.
2 Sem. Hrs.
- 630 (U. of P.) THE SOCIOLOGY OF CHILD DEVELOP-
MENT: THE CHILD AND THE FAMILY
A situational approach to child behavior, with
particular reference to the role of family life.
2 Sem. Hrs.
- PT 3 THE CHURCH IN TOWN AND COUNTRY
Pastoral methods in rural areas.
First term 2 Sem. Hrs.
- PT 4 THE CHURCH IN THE CITY
A study of urban problems with special atten-
tion to industrial areas. Lectures by experts.
Second term 2 Sem. Hrs.

Other electives may be selected according to the Student's
interests and needs.

MATRICULATION

The students who enter the School are not admitted to full and regular standing until the Matriculation Service, which is held on St. Andrew's Day, November 30, of each year.

EXPENSES AND LIVING ARRANGEMENTS

An Application fee of \$10.00 is to be sent with Application papers.

The charge for board, lodging, and tuition at the Divinity School is \$600. a year, payable one half at the opening day of the Fall Term, the balance at fixed periods to be arranged with the Bursar.

Health fee \$20.00.

Courses taken at the University of Pennsylvania and other Institutions may amount to \$100. per year additional.

The average cost of books is about \$50. each year. This covers essential books only. Others needed may be used in the library or purchased by the student.

Preliminary tests \$25.00 to \$35.00.

Meals are not served in the refectory on Sundays and holidays. Each student is responsible for these meals. It is possible for Sunday breakfast and supper to be prepared on a cooperative basis at St. Mary's House.

Each student must have a black academic gown and cap, also the hood of her college degree. The cap and gown is worn at chapel services and classes, the hood for special occasions. The cap and gown may be purchased through the school after the student arrives at a cost of about \$15.

The school provides the essential furnishings for the student's room: bed, desk, dresser, chairs, and one study lamp, to which she may add as taste and means permit. Bed linens, (except spreads), blankets, and towels are furnished at St. Mary's House. Curtains are furnished. Household laundry is taken care of. Each student should bring one bedspread and scarves for dresser and table.

The cost of clothing and personal living expenses can not be estimated, of course, but amount to about the same as they would in other institutions of higher learning, and should be included in the student's planning for the two years of graduate study.

SCHOLARSHIPS

A few \$500. Scholarships are available each year through the scholarship funds of the Church Training and Deaconess House. Students desiring scholarship assistance through the school should apply to the President of the Board of Managers of the Church Training and Deaconess House, Mrs. George C. Bland, Paper Mill Road, Philadelphia 18, Pa.

Scholarships are also available from the National Office of the Woman's Auxiliary. Application for aid from this source is made to Miss Ellen Gammack, Personnel Secretary, The Woman's Auxiliary, National Council, 281 Fourth Avenue, New York 10, N. Y.

Application to either source should be made after the prospective student has received notice that she has been accepted by the Admissions Committee.

Anyone may apply for scholarship help, but there is only enough to help those who are best qualified for training.

STUDENT LIFE

ASSOCIATION OF WOMEN STUDENTS

The women have their own association for the conduct of their life together and their chairman represents them at meetings with the Dean and the Executive Committee. The Director of the Department of Women serves as Advisor to this Association.

OPPORTUNITIES FOR STUDIES OUTSIDE THE CURRICULUM

Short courses at the Diocesan Normal School, and special speakers followed by discussion, provide for subjects not in the regular curriculum, such as: Altar Guild Work, the Annual Missionary Study, Visual Education, Choral Reading, Vacation Church School, Personal Religion, and the like.

THE BOHLEN LECTURES

The late John Bohlen of Philadelphia, one of the first Overseers of the Divinity School, left a fund in trust to establish "the John Bohlen Lectureship." "The subject of such lectures," it was provided, "shall be such as is within the terms set forth in the will of the Rev. John Bampton, for the delivery of what are known as the 'Bampton Lectures,' at Oxford or any other subject distinctly connected with or relating to the Christian Religion."

THE BISHOP STEVENS MISSIONARY SOCIETY

Both the school library and the student missionary society honor the memory of the fourth Bishop of Pennsylvania. All students are members of this society and the faculty members are usually invited to the meetings. Missionaries from home and over-seas fields meet with this group and discuss their work.

ENTERTAINMENT

Table tennis, the tennis court, teas and parties are a real part of the school life. Social functions at the University are open to students registered there and the Churches of the City have much to offer from time to time. Philadelphia is rich in entertainment and cultural opportunities with its plays, concerts, programs, museums, planetarium, zoo, and parks. It is expected that each student will live a full and balanced life. Learning to live such a life is of the utmost importance to professional church workers.

HISTORY AND DESCRIPTION OF THE SCHOOL

For the first few years, the Divinity School held its classes in the vestry rooms of St. Andrew's Church, then on Ninth Street above Spruce. In 1863, the Allibone property at Thirty-ninth and Walnut Streets was purchased and the "mansion" and roomy stable remodelled, named respectively Divinity Hall and Spencer Hall.

In October, 1882, a new building that had been erected at Fiftieth and Woodland Avenue was dedicated. This building contained lecture rooms, dormitories, and refectory. On this site were later erected a chapel, a deanery and a library. This Woodland Avenue site was on the edge of the city when first acquired, surrounded by farm lands. As the city grew, the location became less desirable and in 1915 plans were started to relocate the School nearer the University of Pennsylvania. The present property was purchased and building begun.

St. Andrew's Collegiate Chapel is the joint enterprise of the Divinity School and St. Andrew's Church. The endowments and memorials remain, the Vestry is continued, and the Dean of the School is also Rector of St. Andrew's. When the parish cemetery was abandoned, the remains were re-interred under the chapel and many of the grave-stones placed in the garth. Thus the church which first sheltered the Divinity School is now preserved within it.

St. Andrew's Collegiate Chapel is a superb example of Gothic architecture, noble in proportions and richly embellished with carving of wood and stone, with gold leaf, color and stained glass. Beneath it is the crypt Chapel of the Four Evangelists, ruggedly simple.

Adjoining the chapel is St. Paul's House, designed as the deanery, but later modified to provide for the refectory, common room, office, dean's study, and comfortable rooms for eleven students, a resident tutor and two guests.

The library is named in honor of William Bacon Stevens, fourth Bishop of Pennsylvania. It contains over thirty thousand volumes, complete files of many church papers and learned periodicals and more than ten thousand pamphlets. Sufficient funds are annually allotted to each instructor to keep a steady flow of important new books to the shelves. In this building is also housed the Yarnall Library of Theology of St. Clement's Church. The books purchased with the income from the bequest of Ellis Horner Yarnall "are to relate to the history, doctrine or worship of the Catholic Church as treated by the early Fathers or those of the Medieval Period or recently by Anglicans." Rare and valuable books and manuscripts are being acquired constantly and it was Mr. Yarnall's express desire that the fund be so used, in reference to existent theological collections, as to form in Philadelphia a great center for theological study and research. In the School buildings is also housed the Church Historical Society. Its collection of historical documents is available to the student of American church history.

The Dean's house and one other faculty house are located on the campus at the corner of Forty-third and Spruce Streets. Several houses on Pine and St. Mark's Streets, adjoining the campus, are owned by the School and are at present used by faculty and students. St. Mary's House for women students is located at 215 S. 42d Street. The furniture, which came from the Deaconess House, includes many old pieces given by prominent families in Philadelphia, and helps to make a homelike atmosphere.